

In Cyprus, the **participants** to the local skunkworks are representatives from the world of **education, business, government and civil society**. The **Knowledge Transfer Skunkworks (KTSW)** came up from the merging with the local multi-stakeholder knowledge partnership (MSKP) and decided to work on “the development of a mechanism that will allow broad stakeholders to *participate in* and *provide feedback to* proposed curricula and to currently taught programmes, taking into account the need for innovation and the need to make the VET more responsive to the requirements of the business labor market.

In view of the KTSW’s main mission, **the Cypriot members emphasized the need to reduce the mismatch of labor market skills**, since they believe that graduates are not equipped with the skills necessary for entering the labour market and, in some cases, young graduates are unable to find a job, because they lack skills as a result of the rapid technological developments. The mechanism to be **developed would track these gaps and promote the cooperation between all actors in the direction of mitigating the issue**. Thus, the KTSW decided to set up an informal coordinating body, since most members felt the main problem in Cyprus **to be the lack of coordination between the main actors and other interested parties**.

The KTSW members in Cyprus worked on the 1st Policy Paper, which stipulated the establishment of the “**Support body for Innovation in Vocational Education and Training**” (SIVET). SIVET will act as a support body to enable a more effective dissemination of thoughts and actions about the future of VET and, thus, to encourage innovation in the delivery of VET in Cyprus. SIVET will remain informal and it will be placed under the auspices of the two organizations that led the InEcVET project in Cyprus: The European University Cyprus (EUC) and the Centre for the Advancement of Research and Development in Educational Technology (CARDET). Governmental bodies in charge of VET policy will support SIVET. The placement of SIVET under the auspices of educational organizations ensures that there will be the possibility for frank discussion and open engagement. SIVET will act as the collective memory of the information and ask stakeholders for an update of VET related actions. It is proposed that SIVET, although created as part of InEcVET, will meet at least once a year.

The **1st Policy Paper** ([available here](#)) of the KTSW was elaborated and widely disseminated to relevant stakeholders by the end of the InEcVET project.